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PROFILE

Mhel Cedric D. Bendo is a researcher and academic writer with a Bachelor of Science in Entrepreneurship at the Polytechnic University of the Philippines–Maragondon Campus. His research focuses on educational psychology, psychometrics, educational assessment, mobile and digital learning environments, artificial intelligence in education, and financial technology (FinTech), with particular emphasis on technology-mediated learning, learner behavior, digital participation, and contemporary educational issues within emerging digital societies. He serves on the editorial boards of international academic journals and contributes as a technical editor and peer reviewer across education and related social science fields. His studies have been published and are forthcoming in international peer-reviewed journals, while his research-informed commentary has appeared in the Philippine Daily Inquirer, Manila Bulletin, BusinessMirror, Mindanao Times, SunStar Cebu, Daily Guardian, and Punto! Central Luzon.

EDUCATION

Polytechnic University of the Philippines - Maragondon Campus

Bachelor of Science in Entrepreneurship

- Class Officer - Auditor, 2nd Year
- President's Lister- 1st year, 2nd semester
- Deans Lister - 1st year, 1st semester

TEACHING & WORK IMMERSION EXPERIENCE

Senior High School Work Immersion Program (DepEd)

Maragondon National Highschool, Philippines

February, 2024

- Assisted in delivering classroom instruction to secondary-level students under the supervision of licensed professional teachers.
- Supported lesson implementation, classroom management, and learner engagement activities.
- Observed instructional strategies, assessment practices, and student learning behaviors in real classroom settings.
- Assisted in checking learning outputs and providing formative feedback to students.

RESEARCH EXPERIENCE

- Conducted sole-authored and collaborative quantitative, mixed-methods, quasi-experimental, and secondary data research in educational psychology, educational technology, artificial intelligence in education, and financial technology (FinTech). Applied psychometric, behavioral, and comparative analytical approaches to examine learner behavior, academic stress, instructional effectiveness, educational assessment, digital participation, and technology-mediated learning environments. Contributed to school-based intervention, program evaluation, and cross-context educational research involving secondary and tertiary learners across Philippine and international settings.
- Authored and co-authored studies published and forthcoming in international peer-reviewed and Scopus-indexed journals, demonstrating active engagement in scholarly research, publication, and knowledge dissemination.

RESEARCH COLLABORATIONS

- Collaborated on cross-institutional research projects with Philippine and international scholars, contributing to quantitative research, psychometric assessment, educational measurement, statistical analysis, and scholarly manuscript development. These collaborations have supported research and publications in educational psychology, educational technology, artificial intelligence in education, digital learning, educational assessment, and financial technology (FinTech).

Research Collaborators and Co-authors:

- Dr. Domar C. Alviar — Associate Professor, National University–Manila
- Prof. Ma. Victoria Ulgado-Rosas, PhD, DBE, CMC, LPT — Former Graduate School Dean; Research Coordinator, Colegio de San Juan de Letran–Manila
- Dr. Ma. Monica Lourdes L. Ollet — Faculty Member, Far Eastern University–Manila
- Ariel M. Gomez, PhD, REE — College Instructor, United Arab Emirates University, UAE
- Lucky S. Carpio, PhD — Professorial Lecturer, Arellano University–Manila/Education Program Supervisor, DepEd Schools Division Office–Manila
- Avillardo V. Clarin, MBA, MM — Assistant Professor, National University–Manila
- Asst. Prof. Alexander B. Prudente — Polytechnic University of the Philippines–Manila
- Dr. Manuel E. Caingcoy — Associate Professor, Bukidnon State University
- Torang Siregar, M.Ed. (Doctoral Candidate) — Senior Lecturer, UIN Syekh Ali Hasan Ahmad Addary Padangsidempuan, Indonesia
- Ajit Kumar, M.A. (PhD Candidate) — Research Scholar, Manav Rachna University, India
- Dr. Melba C. Falcon, MAN, MPH — Associate Professor, National University–Manila
- Florentino C. Abaya III, RN, MSN — National University–Manila
- Mildred Tria Castillo, RN, RM, RPh, MAN — National University–Manila
- Cherylline V. Mendoza, BSN, MAN, RN — Assistant Professor, National University–Manila
- Jayson S. Aribuabo, MSN, USRN, PHRN — Senior Clinical Care Manager RN and Clinical Professor, National University–Manila
- Vicky Presentacion M. Pacete, RN, MAN — Assistant Professor, National University–Manila
- Gliceria A. Yu, RN, MAN — Assistant Professor, National University–Manila

PUBLISHED PEER-REVIEWED JOURNAL ARTICLES

- Bendo, M. C. (2026, July 14). The citation recency bias: Rethinking temporal standards in literature review practices. *Puissant*, 7, 3435–3447. <https://puissant.stepacademic.net/puissant/article/view/816>
- Bendo, M. C. D., & Alviar, D. C. (2026). Digital Divide and Educational Inequality in Asia: A Cross-Country Secondary Data Analysis of Connectivity, Access, and Student Achievement. *Journal of Research, Innovation, and Strategies for Education (RISE)*, 3(6). <https://doi.org/10.70148/rise.v3i4.9>
- Bendo, M. C. D. (2026). Market dominance of GCash in the Philippine digital payment ecosystem: A secondary data analysis. *American Journal of Business Science Philosophy*, 3(1), 104–117. <https://doi.org/10.70122/ajbsp.v3i1.8>
- Bendo, M. C. D. (2026). Effects of Instructional Message Tone on Student Participation in Philippine Online Learning: A Quasi-Experimental Study. *Asian Journal of Distance Education*, 21(1), 155–170. <https://doi.org/10.5281/zenodo.19886178>
- Bendo, M. C. D. (2026). Mobile Game Addiction and Academic Achievement among Senior High School Students: A Convergent Mixed-Methods Study in a Philippine Public School. *Journal of Research, Innovation, and Strategies for Education (RISE)*, 3(6), 57–71. <https://doi.org/10.70148/rise.v3i4.4>
- Bendo, M. C. D. (2026). False positives in AI writing detection: A small-scale empirical study using authentic Filipino student essays. *ASEAN Journal of Open and Distance Learning*, 18(1), 12–19. <https://doi.org/10.64233/VYVI9613>
- Bendo, M. C. D. (2026). Attention Fragmentation in Digital Learning Environments: Micro-Procrastination, Cognitive Load, and Deep Work Across Educational Levels. *Journal of Research, Innovation, and Strategies for Education (RISE)*, 3(6), 1–16. <https://doi.org/10.70148/v3i4.1>

- Bendo, M. C. (2026). The categorical ceiling tax: Interpreting intervention outcomes in educational research. *Puissant*, 7, 3083–3092. <https://puissant.stepacademic.net/puissant/article/view/778>
- Bendo, M. C. D., Angue, D. D. ., Buhay, J. ., Dimaisip, J. A., Lobos, T. L., Pahimnayan, E. G., Piedad, R. B. ., France Lawrence Pulgo, F. L. ., Ramos, K. ., & Yabut, W. A. . (2026). Enhancing Grade 7 Reading Proficiency through an English Reading Program Intervention in High School. *Journal of Research, Innovation, and Strategies for Education (RISE)*, 3(6), 90-110. <https://doi.org/10.70148/v3i3.7>
- Bendo, M. C. D. (2026). From L2 Comprehension Difficulty to Test Anxiety: The Mediating Role of Academic Stress Among Filipino University Students. *Journal of Research, Innovation, and Strategies for Education (RISE)*, 3(6), 59-71. <https://doi.org/10.70148/v3i3.5>

FORTHCOMING/ IN PRESS PUBLICATIONS

- Bendo, M. C. D., & Siregar, T. (2026). *International Journal of Curriculum and Instruction*. [Forthcoming]
- Siregar, T., & Bendo, M. C. D. (2026). *International Journal of Education, Technology and Science*. [Forthcoming]
- Bendo, M. C. D., Alviar, D. C., Ulgado-Rosas, M. V., & Carpio, L. S. (2026). [Title withheld to protect double-blind peer review]. *International Online Journal of Education and Teaching*. [Forthcoming]
- Bendo, M. C. D., Alviar, D. C., Ulgado-Rosas, Clarin, A. V., Carpio L. S., & Gomez, A. M. (2026). [Title withheld to protect double-blind peer review]. *International Review of Management and Marketing*. [Forthcoming]
- Bendo, M. C. D., Alviar, D. C., Ulgado-Rosas, M. V., Prudente, A. B., Jr., Gomez, A. M., & Carpio, L. S. (2026). [Title withheld to protect double-blind peer review]. *Journal of Education and e-Learning Research*. [Forthcoming]

ARTICLE UNDER PEER REVIEW

- Siregar, T., Bendo, M. C. D., Alviar, D. C., & Ulgado-Rosas, M. V. (2026). [Title withheld to protect double-blind peer review]. *The International Review of Research in Open and Distributed Learning*. [Under consideration]
- Bendo, M. C. D., Alviar, D. C., Ulgado-Rosas, M. V., Carpio, L. S., & Gomez, A. M. (2026). [Title withheld to protect double-blind peer review]. *International Online Journal of Education and Teaching*. [Under Peer Review].
- Bendo, M. C. D., & Alviar, D. C. (2026). [Title withheld to protect double-blind peer review]. *Malaysian Journal of Library & Information Science*. [Under Peer Review]
- Bendo, M. C. D., Siregar, T., Gomez, A. M., Caingcoy, M. E., & Kumar, A. (2026). [Title withheld to protect double-blind peer review]. *Asian Journal of Distance Education*. [Under Peer Review]
- Bendo, M. C. D., & Alviar, D. C. (2026). [Title withheld to protect double-blind peer review]. *Qualitative Report*. [Under Peer Review]
- Bendo, M. C. D., Siregar, & Caingcoy, M. E. (2026). [Title withheld to protect double-blind peer review]. *Malaysian Online Journal of Educational Sciences*. [Under consideration]

MANUSCRIPTS UNDER CONSIDERATION

- Bendo, M. C. D., Palcon, M. C., Castillo, M. T., Mendoza, C. V., Aribuabo, J. S., Tesoro-Morales, M. V. S., Pacete, V. P. M., & Yu, G. A. (2026). [Title withheld to protect double-blind peer review]. *International Electronic Journal of Elementary Education*. [Under consideration]
- Bendo, M. C. D., Alviar, D. C., Palcon, M. C., Abaya, F. C., Castillo, M. T., & Mendoza, C. V. (2026). [Title withheld to protect double-blind peer review]. *ASEAN Journal of Education*. [Under consideration]
- Bendo, M. C. D., Alviar, D. C., Ulgado-Rosas, M. V., Gomez, A. M., Carpio L. S., & Clarin, A. V. (2026). [Title withheld to protect double-blind peer review]. *International Journal of Interactive Mobile Technologies*. [Under consideration]

EDITORIAL & PEER REVIEW SERVICE

- Journal of Student-Run Clinics | Technical Editor (March 2026 - June 2026)
- International Journal of Multidisciplinary Research and Exploration (IJMRE) | Editorial Board Member (February 2026 – Present)
- SIAR-Global Journal of Humanities, Management & Educational Reviews | Editorial Board Member (January 2026 – Present)
- SIAR-Global Journal of Literatures & Educational Review | Editorial Review Member (January 2026 – Present)
- International Journal of Advanced Multidisciplinary Application (IJAMA) | Editorial Board Member; Review & Technical Committee Member (January 2026 – Present)
- International Journal of Educational Psychology and Studies (IJEPS) | Editorial Board Member (March 2026 – Present)
- Cogent Education (Taylor & Francis) | Invited Peer Reviewer (March 2026 – Present)
- Verified Reviewer, Web of Science Reviewer Recognition Service (formerly Publons)
- Frontiers in English Language and Literature Education (FELLE) | Editorial Board (April 2026 - Present)
- International Journal of Evaluation and Research in Education (IJERE) | Invited Peer Reviewer (January 2026 – Present)
- Online Learning Journal (OLJ) | Invited Peer Reviewer (January 2026 – Present)
- Journal of Learning for Development (JL4D) | Invited Peer Reviewer (January 2026 – Present)
- Integrated Science Education Journal (ISEJ) | Invited Peer Reviewer (January 2026 – Present)
- Journal of Science Education Research (JSER) | Invited Peer Reviewer (2026 – Present)
- Research in Learning Technology (RLT) | Invited Peer Reviewer (February 2026 – Present)
- The Journal of Undergraduate Research | Peer Reviewer (April 2026 - Present)
- DIKSI | Invited Peer Reviewer (March 2026 – Present)
- Jurnal Civics: Media Kajian Kewarganegaraan (Civics) | Invited Peer Reviewer (May 2026 - Present)
- Jurnal Pendidikan Teknologi dan Kejuruan (JPTK) | Invited Peer Reviewer (March 2026 – Present)
- Journal of Technology and Education Science (JOTES) | Invited Peer Reviewer (March 2026 – Present)
- Malaysian Online Journal of Educational Sciences (MOJES) | Invited Peer Reviewer (March 2026 – Present)
- Journal of Educational Technology and Learning Creativity (JETLC) | Invited Peer Reviewer (January 2026 – Present)
- Journal of Research, Innovation, and Strategies for Education (RISE) | Invited Peer Reviewer (January 2026 – Present)
- Journal of Emerging Investigators (JEI) | Qualified Proofing Editor January 2026 – Present
- World Journal on Educational Technology: Current Issues (WJET) | Invited Peer Reviewer (February 2026 – Present)
- Journal of Student-Run Clinics (JSRC) | Peer Reviewer | (January 2026 – Present)
- Communications in Information Literacy (CIL) | Invited Manuscript Reviewer (January 2026 – Present)
- Spectrum: Interdisciplinary Undergraduate Research (University of Alberta) | Peer Reviewer January 2026 – Present
- Circuit: Jurnal Ilmiah Pendidikan Teknik Elektro | Invited Peer Reviewer (January 2026 – Present)
- Reinvention: An International Journal of Undergraduate Research | Invited Peer Reviewer (February 2026 – Present)
- Malaysian Journal of Medical Research (MJMR) | Invited Peer Reviewer (February 2026 – Present)
- International Journal of Management and Human Sciences (IJMHS) | Invited Peer Reviewer (February 2026 – Present)
- Journal of Management and Business Review | Invited Peer Reviewer (March 2026 - Present)
- Journal of Economics Education and Entrepreneurship (JEE) | Peer Reviewer (April 2026 - Present)
- Jurnal Inovasi Teknologi Pendidikan (JITP) | Invited Peer Reviewer
- Journal of Early Childhood Education Perspectives (JECEP) | Peer Reviewer (2026)
- International Online Journal of Education and Teaching (IOJET) | Invited Peer Reviewer (May 2026 - Present)
- Asian Journal of Accounting Perspectives | Invited Peer Reviewer (May 2026 - Present)
- International Journal of Current Innovations in Interdisciplinary Scientific Studies (IJ-CISS) | Invited Peer Reviewer (May 2026 - Present)

PROFESSIONAL DEVELOPMENT

- **Introduction to the Certified Peer Reviewer Course** | Elsevier Researcher Academy – Completed: June 2026
- **What to Expect from the Certified Peer Reviewer Course?** | Elsevier Researcher Academy – Completed: June 2026
- **What Is Peer Review? Why Peer Review?** | Elsevier Researcher Academy – Completed: June 2026
- **Models of peer review** | Elsevier Researcher Academy – Completed: June 2026
- **Using Educational Technology in the English Language Classroom (MOOC)** | TESDA (Technical Education and Skills Development Authority) - Completed: December 2025
- **Establishing & Operating Micro-Small Medium Enterprises (MSMEs)** | TESDA (Technical Education and Skills Development Authority) - Completed: December 2025
- **Microsoft Digital Literacy** | TESDA (Technical Education and Skills Development Authority) - Completed: December 2025
- **Wi-Fi 101 and Digital Thumbprint Program** | TESDA (Technical Education and Skills Development Authority) - Completed: January 2026

WRITING & COMMENTARY

- Authors research-informed commentary on education, literacy, educational technology, artificial intelligence, learner behavior, and public policy.
- Bridges academic research, classroom realities, and public discourse through nationally and regionally published opinion essays.
- Communicates evidence-based perspectives on student well-being, digital learning, assessment, and contemporary educational issues for both academic and general audiences.
- Contributes public scholarship that extends research findings beyond scholarly journals to broader civic, educational, and policy conversations.

OPINION AND COMMENTARY ARTICLES

- Mhel Cedric D. Bendo (2025). When Play Becomes a Problem: The Quiet Cost of Mobile Gaming in Our Classrooms | Manila Bulletin
- Mhel Cedric D. Bendo (2026). The cost of digital distractions in Philippine education | SunStar Cebu
- Mhel Cedric D. Bendo (2026). How the Right Words Drive Action and Build Trust | Mindanao Times
- Mhel Cedric D. Bendo (2026). When AI Detectors Fail Filipinos | Mindanao Times
- Mhel Cedric D. Bendo (2026). English Should Be a Border, Not a Barrier, to Learning | Philippine Daily Inquirer
- Mhel Cedric D. Bendo (2026). Building a Unified Nation: From Legislation to Prosperity | Philippine Daily Inquirer
- Mhel Cedric D. Bendo (2026). Building Better Education Through Legislation | Mindanao Times
- Mhel Cedric D. Bendo (2026). Building a Literate Workforce: The Key to National Development and Economic Growth | BusinessMirror
- Mhel Cedric D. Bendo (2026). The “We’ll Email You” Trap | Mindanao Times
- Mhel Cedric D. Bendo (2026). What One Public School’s Reading Program Tells Us About Fixing Literacy | Philippine Daily Inquirer
- Mhel Cedric D. Bendo (2026). How News Changed Its Shape | Daily Guardian
- Mhel Cedric D. Bendo (2026). Why Students Finish School Without Learning Their Lessons | Philippine Daily Inquirer
- Mhel Cedric D. Bendo (2026). The Unseen and Left Behind | Philippine Daily Inquirer
- Mhel Cedric D. Bendo (2026). Unity Builds a Nation | Punto! Central Luzon
- Mhel Cedric D. Bendo (2026). Salamat sa Lahat, Ma, Pa (A Poem of Gratitude to my Parents) | Punto! Central Luzon
- Mhel Cedric D. Bendo (2026). Technology is moving forward – are we moving with it? | Daily Guardian
- Mhel Cedric D. Bendo (2026). Students Are Not Machines | Daily Guardian

CREATIVE WRITING & POETRY

- Publishes essays, commentary, and poetry addressing education, culture, identity, family, and contemporary social issues.
- Produces research-informed public scholarship that translates academic perspectives into accessible discussions for broader audiences.
- Contributes opinion and literary works to regional and national publications, including Punto! Central Luzon and the Philippine Daily Inquirer.
- integrates educational insights, civic reflection, and personal narrative across both scholarly and public-facing writing.
- Explores themes of media literacy, digital citizenship, and educational equity through public-facing essays and commentary.
- Advocates evidence-informed dialogue on learning, technology, and social development by engaging diverse academic and non-academic audiences.

RESEARCH INTERESTS

Educational Psychology; Educational Measurement and Evaluation; Psychometrics; Curriculum and Instruction; Learner Behavior and Student Well-being; Academic Stress and Test Anxiety; Literacy Development and Reading Intervention; Educational Technology and Technology-Mediated Learning; Online and Blended Learning; Artificial Intelligence in Education and AI-Supported Assessment; Assessment Validity, Bias, and Fairness; Second Language Acquisition and Language Assessment; Learning Analytics; Open and Distance Learning; Interdisciplinary Education Research; Entrepreneurship and Financial Technology (FinTech).

EDITORIAL AND MANUSCRIPT REVIEW EXPERTISE

- **Academic Writing & Editing:** Experienced in reviewing, editing, and refining scholarly manuscripts, ensuring clarity, coherence, logical organization, and adherence to academic writing standards. Skilled in strengthening argumentation, improving readability, and enhancing the overall quality of research communication.
- **Proofreading:** Adept at proofreading academic manuscripts for accuracy in grammar, punctuation, spelling, formatting, and citation practices. Applies APA and other scholarly style guidelines to maintain consistency, precision, and publication readiness.
- **Research Manuscripts:** As the author and co-author of multiple published, accepted, and under-review studies, experienced in critically evaluating research for methodological rigor, conceptual clarity, statistical accuracy, and effective presentation of findings.
- **Editorial and Peer Review Experience:** Serves on the editorial boards of international academic journals and contributes as a peer reviewer, evaluating manuscripts for scholarly contribution, methodological soundness, research integrity, and alignment with publication standards.
- **Technical Editing:** Serves as Technical Editor of the Journal of Student-Run Clinics (JSRC), supporting manuscript preparation, technical review, formatting compliance, editorial quality assurance, and publication workflow processes.
- **Collaborative Research Editing:** Contributed to the development and refinement of published research through collaborative editing, providing feedback on writing structure, methodological reporting, interpretation of findings, and overall manuscript quality across quantitative, qualitative, and mixed-methods studies.
- **Research and Editorial Software:** Proficient in utilizing Microsoft Word, Google Docs, citation management tools, revision-tracking features, and JASP statistical software for quantitative research and statistical analysis, including reliability testing, descriptive and inferential statistics, correlation and regression analyses, t-tests, ANOVA, data interpretation, visualization, and scholarly reporting.

ACADEMIC PROFILES AND IDENTIFIERS

- **Google Scholar:** <https://scholar.google.com/citations?user=zmHeBwIAAAAJ&hl=en>
- **ORCID:** 0009-0004-6873-3910
- **WOS:** <https://www.webofscience.com/wos/author/record/PGU-4674-2026>
- **Figshare:** https://figshare.com/authors/Mhel_Cedric_D_Bendo/22546670
- **Academia:** <https://pup.academia.edu/MhelCedricBendo>
- **Semantic Scholar:** <https://www.semanticscholar.org/author/Mhel-Cedric-D.-Bendo/2407057761>

AWARDS & HONORS

- Best in Work Immersion (2024)
- Consistent Honor Student, Grades 11–12

REFERENCES

Dr. Domar C. Alviar
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